

Program Review Survey for Human Sciences Seniors
From 8:00 am, 23 October to 11:59 pm, 22 November, 2007
44 participants

1. Please identify the recruiting method by which you were attracted to your major.

SFA website - 17
Brochure - 13
Friends/family - 15
Telephone call - 2
Newsletter - 1
Financial aid/scholarships - 1
High school teachers/counselors - 5
Presentations/career days - 3
Program reputation - 9
Other - 17

2. Overall academic experience was positive

Strongly Agree - 19
Agree - 22
Disagree - 3
Strongly Disagree - 0

3. Instruction was of high quality

Strongly Agree - 17
Agree - 26
Disagree - 1
Strongly Disagree - 0

4. Faculty were accessible

Strongly Agree - 22
Agree - 21
Disagree - 1
Strongly Disagree - 0

5. Advising process was effective

Strongly Agree - 20
Agree - 18
Disagree - 5
Strongly Disagree - 1

6. Course expectations were realistic

Strongly Agree - 17
Agree - 26
Disagree - 1
Strongly Disagree - 0

7. Courses developed critical thinking skills

Strongly Agree - 20

Agree - 23
Disagree - 1
Strongly Disagree - 0

8. Realistic portrayal of profession was presented

Strongly Agree - 23
Agree - 17
Disagree - 3
Strongly Disagree - 1

9. Possibilities for future development were explained

Strongly Agree - 18
Agree - 23
Disagree - 2
Strongly Disagree - 1

10. Workplace trends were discussed

Strongly Agree - 16
Agree - 26
Disagree - 2
Strongly Disagree - 0

11. Leadership opportunities for students were available

Strongly Agree - 17
Agree - 25
Disagree - 1
Strongly Disagree - 1

12. I would recommend the my major to others

Strongly Agree - 25
Agree - 16
Disagree - 2
Strongly Disagree - 1

13. Additional comments:

First let me say I have so enjoyed my time at SFA, and love my major. (Child Development). I recommend both all the time. That being said, here are some issues I have. There are some classes that seem to overlap, and it seems they could be condensed into 1 or 2 classes. The classes I am specifically talking about are HMS 100, 400, 342 and 146. In both HMS 342 and 400 there are guest speakers. I understand the point of taking 400 and networking, but I honestly got nothing out of that class. We only had one guest speaker that talked about my major, and it was Dr. Saracino, it wasn't even anyone from outside SFA. (I highly respect Dr. Saracino, but it would have been more interesting to here from someone we didn't already know.) I am getting so much more out of the speakers in 342 because they all pertain to my major. I have learned about so many more careers that I can go into with a CDFL degree. It seems like HMS 400 could be done away with if we are getting the same thing in HMS 342, only in 342 it is more specific (and better!) I understand that the department wants us to know about the other majors, but it doesn't seem to fit into a senior seminar. Could it be incorporated with HMS

100? That brings me to another point. I took HMS 100 pretty late in my college career, because it was added to the degree plan after I had already taken many hours, but before I filed a degree plan. That is part of the reason I had trouble with it. (Not trouble as in being hard, but trouble understanding why I was spending time and money on that class.) I did take HMS146 and that was much more beneficial, because it was directed to my major. Do we really need 2 classes (HMS 100 and 400) that deal with all the other majors? That's why I say that these classes could be condensed. I see the points in all of them, but a lot of it is redundant information. It seems like it would save time and money for everybody. Also, in the HMS 100 class, a girl majoring in FCS gave a presentation. The only thing she had to say about the CDFL major, was that that's where you learn to raise kids. This was after we gave a (very good!) presentation about CDFL and even after Dr. Saracino came and talked to the class. I really hope the FCS majors don't all think that's all Child Development is!

I enjoy my major a lot. I am so glad I switched from international business to Hospitality. This major fits me more. I enjoy working with the professors as well as all the projects and events we got to do. I am so glad I switched.

I had attended UNT before coming to SFA and have been very impressed with everything about the Human Science department. The teachers are great, they are the best thing here.

I have learned a lot, and I have fully enjoyed my experiences with the Human Science Department.

I love the department, I only wish that they could get out there more. I think that more people should know about the majors offered and how great they are.

I really enjoy being a Family and Child Development Major because it is very interesting to me and it seems very applicable to what I want to do in my career.

I think that a great way to advertise Human Sciences Dept at SFA would be to have an assignment for a higher level class be that the student would have to go to a high school and speak to a class for Child Dev. or IFL. They would just have to talk about career opportunities tied with human sciences and talk about SFA's program. Most high school students are only aware of math, science, english, and teaching as career opportunities and do not hear about most programs until they enter the college setting. By then, most students have a strong idea about what they want to do and switching majors is never fun.

I would like to see more hotel and meeting planning classes taught and less food service. Or perhaps even allow students to choose their concentration within the Hospitality program, food service or hotel management/meeting and events. Not everyone that majors in hospitality will choose to go into foodservice. HMS 478 which was taught as a beverage class was extremely beneficial and should be permanently added to the curriculum. I also feel that HMS 304 (Purchasing), was taught very poorly and should be removed from the curriculum. Dr. Pfaffenberg and Chay Runnels make the hospitality

program what it is. They are wonderful professors and are extremely knowledgeable in their fields. We need more professors like that in this program.

Im getting my teacher certification. I have never heard one thing about how or where or when I am supposed to take my content test and all the other majors who are in my education classes are being told in thier classes. Also, I like how other majors have a senior seminar class for future teachers that summarize and go over what they have learned during thier education and help them prepare for thier content exam. I think these things would be helpful. Another thing I would like is I am a FCS with human dev. certification major---I do not feel like the elementary education classes are beneficial. I do not see why I need to learn how to make symbol charts, picture cards, and song cards that I will never use (HMS 241 SPECIFICALLY). All the content in my classes I am already learning in the other classes for my major. Its just a thought to either offer a different class that looks @ the same things 241 offers but from a different view, nix the class completely and offer something else, or have the class offer a different project as well as the charts etc. that would apply to us because I know in my class alone there are atleast 10 of us who find the class completely pointless to what we will be doing. That class should be reserved for elementary education majors alone in my personal opinion.

It is difficult for a returning student with a family and full time job to take HMS courses without missing work or quitting working all together. It would be nice to have more on line classes or classes after 4pm. As it stands, the HMS classes are geared to young students with no obligations. I am a returning student attempting to get my teaching certificate and with the courses scheduled as they are I must miss work or quit work to take all the classes I need in a shorter time frame.

More classes from the Human Sciences Department need to be offered in both summer school sessions.

Most of the classes offered within this major effectively taught me the information needed to move confidently into the workplace. On the other hand, there are a few classes that may need to be reviewed, or removed. HMS 100 & the HMS 241 lecture was a waste of my loan money. I didn't learn anything from those two classes. Overall, I am proud that I will be graduating from SFA!

Mrs. Swearingen is completely unorganized. There was a lack of communication between her and the students. She would tell 1/2 the class one thing, and forget to tell the other 1/2 what she said. And the work load, we accomplished nothing, almost nothing in class on a daily basis. Everything was for homework and we had to accomplish on our own outside of class.

My experience with the advising aspect of my major was a complete disaster until Mrs. Runnels came along! I have spoken with several other classmates and we all agree that before Mrs. Runnels we were lost and confused and it seemed as most of the faculty (with the exception of one) in Hospitality didnt care what or when if we ever took anything. They were extremely

unorganized and very unhelpful! I have an education major as a roommate and I am jealous and enraged at how well and precise their advising department and faculty takes care of each and every student. AND we are even in the same school of education! They should be embarrassed, these are people's futures.

Nutrition is an excellent major. I think that more should be done to educate the incoming nutrition majors on the types of courses and the nature of the internships. I also believe nutrition majors should take an additional semester of physiology. I think that HMS 371 should be removed from the curriculum and another nutrition class should be added. I also think that sports nutrition should be a required course. I don't think there are enough actual nutrition and food related courses within the major. I would have preferred at least one more to replace other courses such as Management in Meal Production that weren't very useful to nutrition majors.

Some teachers within the department are more effective than others.

The Hospitality program is amazing. I love this major due to the professors. All the professors are nice, helpful, understanding, and want you to succeed. You can always go to them for advice or help, and they try to do their best to help.

The Human Science Department works well with their students and has helped me with any questions or concerns that I have had. I feel welcomed in the department.

The department needs a complete overhaul starting with the chair all the way down to the professors and lecturers. The department is extremely food service oriented and I feel as if I was lied to when I was told I could get a abundant amount of Hotel Administration courses while in the HMS department I have had a total of 12 hours out of 42 hours!

The kitchen needs to be updated, to allow students the opportunity to apply book knowledge.

The overall experience and learning environment of Family and Child Development was great. I would recommend it to anyone who is interested in this field.
