

Human Sciences
Student Survey Report for 1997-1999 - N=214
1997 (N=75) 1998 (N=68) 1999 (N=71)

Demographics

A majority of the students who participated in the survey were female (83%), and in the age group of 24 years or younger (80%). The greater majority identified themselves as Caucasian (90%), and listed their classification as seniors (70%).

Results/Conclusions

During the three year period 1997-1999, a dramatic change in responses was noted for survey questions. In comparison to survey responses for 1997 which were generally low in levels of agreement, the majority of students for 1998 and 1999 agreed that the department serves it students well in the ways queried (See attached table). The majority agreed they have had an overall positive academic experience, high quality instruction, effective advising with easy access to faculty, and opportunities for professional development and student leadership.

Students responses for 1998 and 1999 were also in general agreement that course expectations were realistic, courses develop critical thinking, as well as receiving information on career opportunities, career path advancement and discussion of workplace trends. A majority indicated they would recommend the major to others. Word of mouth and telephone were frequently selected as primary methods of recruitment.

Coordinators reviewed student survey results for each program area and submitted a report which is on file with the assessment committee. Coordinators indicated no major revisions in syllabi or course content for the fall semester.

**HMS Student Surveys
Results for Years 1997-1999
N =214**

All responses have been rounded to the nearest percentage

1.	Q10 Overall positive academic experience			
		Agree	Unsure	Disagree
	1997	30%	59%	7%
	1998	94%	4%	1%
	1999	90%	6%	4%
2.	Q11 High quality of instruction			
		Agree	Unsure	Disagree
	1997	28%	35%	34%
	1998	90%	6%	4%
	1999	82%	11%	7%
3.	Q12 Easy access to faculty			
		Agree	Unsure	Disagree
	1997	51%	39%	10%
	1998	93%	4%	2%
	1999	93%	4%	2%
4.	Q13 Effective advising process			
		Agree	Unsure	Disagree
	1997	32%	43%	22%
	1998	83%	15%	1%
	1999	90%	3%	7%

5.	Q14	Appropriate current majors			
			Agree	Unsure	Disagree
		1997	31%	59%	11%
		1998	94%	6%	0%
		1999	94%	4%	0%
6.	Q15	Realistic course expectations			
			Agree	Unsure	Disagree
		1997	24%	52%	23%
		1998	96%	3%	1%
		1999	79%	11%	10%
7.	Q16	Courses that develop critical thinking			
			Agree	Unsure	Disagree
		1997	30%	38%	29%
		1998	96%	3%	1%
		1999	79%	11%	10%
8.	Q17	Awareness of computer-based technology			
			Agree	Unsure	Disagree
		1997	19%	43%	35%
		1998	65%	13%	19%
		1999	72%	18%	10%

9.	Q18	Information on career opportunities			
			Agree	Unsure	Disagree
		1997	24%	44%	23%
		1998	83%	9%	8%
		1999	78%	11%	10%
10.	Q19	Explanation of path for career advancement			
			Agree	Unsure	Disagree
		1997	22%	43%	30%
		1998	77%	18%	4%
		1999	78%	11%	10%
11.	Q20	Realistic portrayal of profession			
			Agree	Unsure	Disagree
		1997	24%	45%	24%
		1998	90%	7%	3%
		1999	77%	14%	7%
12.	Q21	Discussion of workplace trends			
			Agree	Unsure	Disagree
		1997	24%	53%	19%
		1998	81%	13%	5%
		1999	75%	18%	7%

13.	Q22 Opportunities for student leadership	Agree	Unsure	Disagree	
		1997	34%	49%	15%
		1998	88%	8%	5%
		1999	93%	7%	0%
14.	Q23 Enhancement of interpersonal skills	Agree	Unsure	Disagree	
		1997	39%	48%	13%
		1998	91%	7%	1%
		1999	89%	10%	1%
15.	Q24 Would recommend major to others	Agree	Unsure	Disagree	
		1997	51%	32%	14%
		1998	94%	6%	0%
		1999	87%	9%	4%