

AGENDA

COORDINATORS MEETING

DECEMBER 9, 2016

*February
Committee*

1. Faculty Handbook
2. Mentoring requests
 - a. Lynsey and Flora (Calendar – start with January)
3. Mapping
 - a. Have ready for April with all new course updates
 - b. 420's in school year (15 to finish and Degree Maps and Multi Term Registration)
4. Summer Office Hours
 - a. Please be fair with ALL faculty. Think student needs first! Spread across times and days of week.
5. ORSP (New faculty.....will come meet in school so convenient for faculty)
6. HEF \$8000 this year
 - a. Next year. Need before breaking
7. Starbucks update – utilize unused coupons for??
8. Policies for Spring: post tenure review; promotion;
9. HMS 100 – cover mapping with all new students (trying to get everyone to use these with students)
10. New faculty E Portfolie (Farago, Jumper)

*Survey.
Advisors -
who had not
been advised
in late
Nov.
\$3750*

New Advisor Shannon Johnson

*Chay *
Show
Advisor -*

Christina

*April 25
A+B
Convocation*



NEW Faculty Development Program to increase grant success

ORSP's goal is to help position faculty to be well-prepared and well-positioned for grants

Specifically, ORSP will meet one-on-one with individual faculty to develop an individual faculty strategic plan for research and/or creative/scholarly activities and building capacity. ORSP will also offer the following capacity building support:

Perform a faculty inventory:

- Identify previous experiences—grants applied for/received, publishing, presentations, other activities
- Integrate work load and tenure expectations
- Identify existing support and infrastructure in the department, college and university as a whole
- Identifying strengths and weaknesses pertaining to grants (project management, organization, planning, people skills, budgeting, etc.)

Develop an individual faculty strategic plan:

- Increase professional experience (Publish/scholarly/creative activities, serve as Co-PI, collaborative proposals, subcontractor, serve as reviewers for relevant funding agencies, participate in internal reviewer situations (URC))
- Utilize PIVOT (online database with over \$33 billion in funding opportunities)
- Increase collaborative base—attend professional meetings, participate in organizations, identify colleagues with similar interests
- Increase faculty experience with grants (serve as Co-PI, subcontractor, collaborative research application)
- Participate in training (internal, external, meeting with funding agencies)
- Identify and prioritize funding opportunities

Example of Faculty Strategic Grant Plan

SFA and SFA internal Grants	Other experiences/professional development	National Institutes of Health (NIH) and National Science Foundation (NSF)	Other Federal Government Agencies	Other
<p>FRG Competition</p> <ul style="list-style-type: none"> Announced April 2017 Draft to chair/mentor August 2017 Full proposal due in late October 2017 <p>Travel minigrant to present research</p> <ul style="list-style-type: none"> Submit fall 2018 <p><u>Internal Grant Funding</u></p>	<p>Training:</p> <ul style="list-style-type: none"> Attend the internal grant discussion in March 2017 Attend the ORSP Budget Workshop in fall 2017 <p>Publications: Target 2 peer-reviewed submissions in 2017-2018</p> <p>Presentations: Target 1 professional presentation 2018</p>	<p><u>NIH Small Grant Program (R03)</u> Rolling deadline Up to 2 years, \$50,000 max per year</p> <p><u>NSF CAREER Program</u> Due July 20-23, 2017</p> <p><u>NSF Computational Mathematics</u> Annual deadline 11/16 to 12/1</p>	<p><u>ARPA-E Grants</u></p> <ul style="list-style-type: none"> Deadlines vary <u>ARPA-E Grants</u> <p>ONR Young Investigator</p> <ul style="list-style-type: none"> 2017 dates not yet determined (typically November) <u>ONR Sponsored Research</u> <p>AFOSR Young Investigator Research Program</p> <ul style="list-style-type: none"> 2017 dates not yet determined <u>AFOSR Young Investigator</u> <p>ARL Young Investigator Program</p> <ul style="list-style-type: none"> Continuously open through March 2017 <u>ARL Young Investigator</u> Included in the "ARL Core BAA for Basic and Applied Scientific Research" <p>DOE Early Career Research Program</p> <ul style="list-style-type: none"> 2017 dates not yet determined Pre-proposal typically due September Full Proposal typically due November <u>DOE Early Career</u> 	<p>Private Sponsorship (requiring a 501 c 3 or gifts)</p> <p>Please meet with April Smith, Associate Director of Development, (936) 468-2278 alsmith@sfasu.edu</p> <p>Potential on-campus collaborators:</p> <p>Keith Hubbard, Math Christopher Ivancic, Computer Science</p>

Post Tenure Review, 2016-2017

** Rigorous standards approved HMS Dean Provost Dec 1*

** write a policy for Spring*

Option A: To postpone implementation until 2017-2018 to allow for academic units to develop and receive approval of rigorous standards for post-tenure, reflecting policy 7.22, Performance Evaluation of Faculty

This option was denied.

*Jan 27
me for now
Committee for Spring break*

Option B: To use the criteria, processes, and procedures for annual administrative evaluations from 2015-2016 that were used by academic unit heads for the 2016-2017 post-tenure review, with the exception that the post-tenure review will examine the past 5 years of faculty activity and a consideration for collegiality in each of the three areas (teaching, research/scholarship/creative activity, and service). Academic unit heads typically use the rating scale of satisfactory/unsatisfactory.

What about something like this for general guidelines:

- Should the academic unit not have written criteria, then the academic unit head must put in writing the criteria that he/she has used in making decisions and added criteria that addresses collegiality in each of the three areas.
- Faculty within the academic unit should be allowed to provide input and feedback on the criteria plus the new collegiality criteria, and may also provide input on processes and procedures.
- The written overview that includes collegiality, and the processes and procedures will be provided to tenured faculty who are being reviewed and who are serving as reviewers as soon as possible, but no later than Friday, January 27, 2017.
- The academic unit faculty tenure committee should have their reviews and ratings completed by April 7.
- The academic unit heads should have their reviews and ratings completed by April 21.
- The academic deans should have their reviews and ratings completed by May 5.
- The academic deans will submit an report of the post-tenure findings to the provost by May 31, 2017.

Send to dean

panels 15 ok

Generally speaking, the materials for evaluation will cover the past five years (2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016), may include:

- the faculty activity report summary for the past five years (not five annual FAR)
- the ratings from the past five years of annual administrative evaluations (not the feedback/summary text)
- the course evaluations from the past five years (quantitative and comments)
- a current curriculum vita

All eligible faculty should be reviewed.

Eligibility:

- tenured in 2010-2011 or before
- promoted in 2010-2011 or before
- served as administrator in 2010-2011