**Table 1 Worksheet**

**Facilitator:** Jessica Waguespack

**Proposal 1:** The connection between classroom learning and work/life skills needs to be stronger.

**Table Members:** Darla O’Dwyer, Marsha Bayless, Stephanie Milford, Ann-Marie Barnes, Keith Hubbard, Lesa Beverly, Carolyn Spears, Stephen Wagner, Michael Walker

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| 1. What actions or changes are being proposed? (start making the proposal more specific)

**SFA will provide opportunities to students to assist them in connecting what they are learning in the classroom to the skills that are correlated with their field of study; transferable skills to their career choice.** |
| 1. In measurable terms, what is the goal of the action?

**To increase each year the number of students which participate in the Lumberjacks Grow program, Connection Hour, and the Passport Program.** * **Quantitatively, how many students participate in the Lumberjacks Grow program?**
* **Quantitatively, how many students attend the Connection Hour each week?**
* **Quantitatively, how many students participate in the Passport Program?**
* **Two Passport Program routes. A university level (intro / generalist level for freshman), and then one per College specific to their student needs.**
* **Persistence / retention rates tracked for Connection Hour and Passport Program, how many students continue to participate throughout their college career.**
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| 1. On a practical level, how will this goal be accomplished?

**Connection Hour*** **2- 3 hour window once per week / campus wide**
* **No faculty or committee meetings, or academic classes scheduled during time frame**
* **During the time frame, pre-determined professional development opportunities available (speakers, meeting times with faculty / staff, field trip to observe field of study in action, resume writing / building)**

**SFA Passport based off of School of Business*** **A free program available for students**
* **A program that provides professional development and career readiness opportunities**
* **Route (1) University level open to all Freshman**
* **Will be general professional development provided**
* **Route (2) One per College, specific to that College**
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| 1. Where does this proposal fit in the Strategic Plan’s Vision Statement? (copies are on the table)
* ***#2***
* ***#6***
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| 1. In what way will this improve the undergraduate experience?

**The students will see how the classroom learning gives them tools / skills needed to be successful after graduation.** * **Deeper connections to where their classroom learning fits into transferable skills to their career.**
* **Increase in retention of undergraduates.**
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| 1. What units within the university will participate in bringing about the change?
* ***Student Success Center***
* ***Each College at the (Dean level) for Passport Program***
* ***Finance Office for Passport Program***
* ***Provost for the scheduling issue as part of the Connection Hour***
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| 1. Who will oversee the action and be responsible for ensuring things are accomplished?
* ***Student Success Center (Dana Cooper) will become the clearing house for the available opportunities for students.***
* ***Academic Affairs***
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| 1. What resources (i.e., money, staff, material) are needed to carry out these changes?

**Passport Program****Each college will provide a scholarship to the students that participate the greatest amount as part of the Passport Program. \*\*Designed after School of Business Passport Program\*\*****-*Year 1 Implementation*** ***- $75,000 (6 Colleges X $12,500)******-Only* available to freshman classification** **- Year 2 Implementation****- $150,000 (6 Colleges x 12,500 x 2 levels)****- Only available for freshman and sophomore classification****- Year 3 Implementation** **- $225,000****- Only available to freshman, sophomores, and juniors classification****- Year 4 Implementation****- $300,000****- Available to all four classification****- Banner field establish for Passport Program****- Need staff to oversee the program for each College****Connection Hour*** **Need staff to put together professional development calendar**
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| 1. What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.)

***Passport Program**** ***Implementation for Freshman Fall 2017***

***Connection Hour**** ***Implementation is Fall 2018***
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