**Table 9 Worksheet**

**Facilitator:** John Calahan

**Proposal 9:** Review assessment processes, findings and disseminate information and implement actual changes. (Don’t collect data for sake of collecting data—use it.)

**Table Members: Dr. Debbie Pace, Dr. Courtney Wooten, Dr. Clint Richardson, Dr. Seth Bradshaw, Dr. Paul Henley, and Ms. Carolyn White**

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| 1. What actions or changes are being proposed? (start making the proposal more specific) 2. *University units develop annual or biennial assessment plans that they feel are relevant and that they can adjust to suite program requirements without fear of petulant badgering.* 3. *Leverage existing data and campus wide expertise to make the process more efficient, decrease redundancy (e.g., incorporate program review, incorporate D2L data,national survey data, etc.), and increase faculty participation.* |
| 1. In measurable terms, what is the goal of the action? 2. *Improve the effectiveness of the university*    1. *50% or more of the university is aware of the results of assessments.*    2. *The university makes actual changes informed by the assessment data.*    3. *Improvement occurs because of the implementation data informed changes.*    4. *Eliminate the fear of trying new and innovative approaches and perceived failure associated with objectives by recognizing honest attempts at improvement.* |
| 1. On a practical level, how will this goal be accomplished?   This will primarily occur through outreach efforts of OSLIA, the UASC, and CCAC. |
| 1. Where does this proposal fit in the Strategic Plan’s Vision Statement? (copies are on the table)   *Paragraph 5 & 6* |
| 1. In what way will this improve the undergraduate experience?   *Improvement in university effectiveness to include student learning directly supports transformational student experiences* |
| 1. What units within the university will participate in bringing about the change?   *All university units will participate in this effort.* |
| 1. Who will oversee the action and be responsible for ensuring things are accomplished?   *The University Assessment Steering Council and the Core Curriculum Assessment Committee will collaborate with OSLIA and other stakeholders to develop a new vision for assessment based on institutional effectiveness practices.* |
| 1. What resources (i.e., money, staff, material) are needed to carry out these changes? Faculty reassignments and or stipends to assist in analysis and environmental scanning to identify opportunities for improvement and attainment of objectives. 2. Funds assessment and IE related events for the broader campus community and funding to support university assessment and IE related events. 3. Time 4. Personal investment |
| 1. What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.) One year from approval of the vice presidents. |